Midwest Regional Children's Advocacy Center Forensic Interview Peer Review Form

Name of Interviewer	Age of Child:		
Date of Peer Review Call:	Site of Interview:		

Interview Process	Yes	No	N/A	Observations/Comments
Does interviewer				
introduce self and				
explain role and				
equipment				
Is the interviewer				
and child seated				
appropriately for				
camera recording?				
Rapport Building				
Did interviewer				
establish child's				
comfort,				
communication and				
competence?				
Did interviewer				
establish child's				
developmental level				
(for children <6				
years or with				
developmental				
delays)				
Did interviewer				
demonstrate				
cultural competency				
and was interviewer				
culturally sensitive?				
Ground Rules:				
Does forensic				
interview establish				
rules of interview				
i.e.: okay to say I				
don't know, please				
repeat, don't				
understand, if I say				
something wrong,				
etc				

Interview		
Does interviewer		
establish child's		
names for body		
parts?		
Practice Narratives,		
i.e. tell me about		
something you		
like/don't like to do;		
tell me about your		
last birthday		
Does interviewer		
encourage free		
narrative through		
free recall?		
Does interviewer		
use focused		
questions?		
Does interviewer		
use information		
seeking yes-no		
questions?		
Does interviewer		
allow for follow-up		
questions and		
clarification to		
child's narrative? i.e.		
if interviewer uses		
tools during		
interview, are they		
used appropriately?		
Does interviewer		
make use of "wh"		
questions?		
Timing: use of		
silence		
appropriately; pace		
appropriate; length		
appropriate; does		
not interrupt child		
Did interviewer		
check with		
observers before		
closing interview?		
Closure: talked with		
child about personal		
safety; showed		
respect for child and		
empathy; thank		
them for		
participating in		
interview		

Overall: did				
interviewer address				
child by name? was				
demeanor friendly				
and warm? Did				
interviewer				
maintain eye				
contact? Did				
interviewer address				
questions/concerns				
of child and explain				
next steps as				
appropriate? Does				
interviewer revert				
back to neutral				
topic?				
Additional comments	for the interviewer (please remember tha	at the purpose of this	reedback is to provide the
	tructive comments of the interviewer as v	n how they conducte	ed the interview. Plea	ise provide both positive on. Following the peer
interviewer with cons feedback/strengths of	tructive comments of the interviewer as v Il be shared with the	n how they conducte	ed the interview. Plea	se provide both positive
interviewer with cons feedback/strengths of review, these tools wi	tructive comments of f the interviewer as v ill be shared with the rk on:	n how they conducte vell as areas the inten interviewer.	ed the interview. Plea	se provide both positive